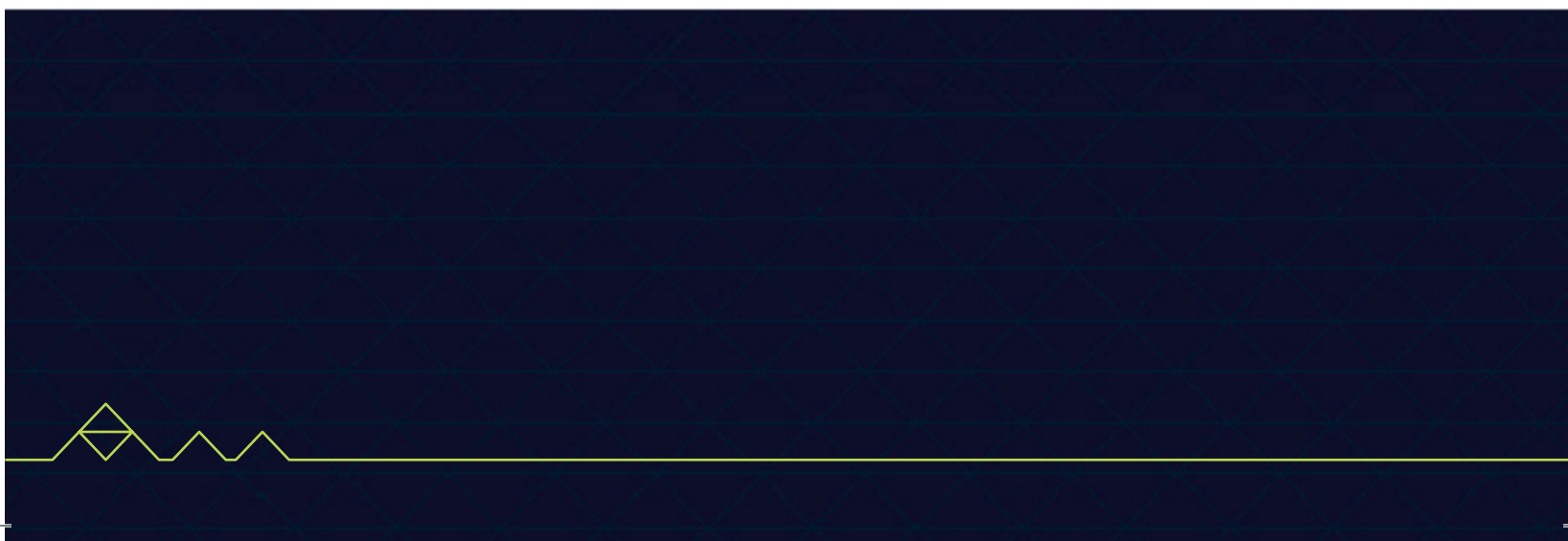




PROSPECTUS



Welcome to our exciting world of learning at Spotswood College.

**Ko Tokomaru te waka
Ko Taranaki te maunga
Ko Herekawe te awa
Ko Te Ātiawa te iwi
Ko Ngāti Te Whiti te hapū**

Spotswood College is proud to be a leading school of modern and innovative learning.

We have a clear vision of a 21st century learning environment. Learning has a purpose, is planned with students and is pursued through relevant and authentic contexts.

This means every student will have a programme of learning that meets their needs, interests and passions.

Learning opportunities include a wide range of cultural, arts, sporting, community connections, social consciousness, and entrepreneurial activities.

The New Zealand Curriculum drives our teaching and learning and results in programmes that provide wide coverage of all learning areas. This allows learners to gain the full range of qualifications. With our students consistently achieving above the national average in the NCEA National Qualifications, we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurships, and employment.

The culture of our school is built on a whānau, or family- like structure, creating a safe

and inclusive learning environment where students gain a sense of belonging.

Powerful partnerships with families and the wider community are key aspects of our learning community.

We are confident that our young people will be well equipped with 21st century skills that are in demand to be positioned amongst the entrepreneurs, designers, innovators, academics, movers, shakers and leaders to build a better world for tomorrow.



Nicola Ngarewa
Principal

**POIPOIA TE
KĀKANO
KIA PUAWAI**

TO ACHIEVE PERSONAL
EXCELLENCE AND BUILD
A BETTER WORLD FOR
TOMORROW



CONNECTING



STRENGTHENING



INSPIRING EACH OTHER

Students at the centre

Spotswood College is a school that places the student at the centre of their own learning with our expert teachers challenging and supporting them to achieve their full potential across all levels of the curriculum. We respond to the needs of our young people, fostering their own interests and strengths, while exposing them to a wide range of new learning experiences and opportunities.

These experiences inspire new passions, motivating and engaging students deeply as they learn how to contribute to their own success. Our school offers student-centred learning for Years 9–13, in an environment that meets the needs of our 21st century learners, connecting, strengthening and inspiring each other to achieve personal excellence for a better tomorrow.

The learning programmes on offer are based on effective teaching and learning, supported by best practice from around the world. Students sit at the centre of their learning, the community at the heart; passions are ignited and limitless opportunities are created through powerful partnerships.

As well as creating flexible learning pathways that allow for personalised learning for students, they have the flexibility to work across a range of curriculum areas, or perhaps specialise in specific subject areas. Accelerated learning programmes are a significant feature of our curriculum where students can complete learning in higher year levels, dependent on their strengths.

Junior students can access NCEA courses, participate in a variety of workshops run by outside agencies and prominent authors through the Taranaki Literary Challenge and NZ Spelling Bee, Mooting Academy, and they can attend conferences like the World Scholar's Cup.

Senior students have the opportunity to:

- Engage in multi level NCEA programmes. This allows students to study at higher levels; e.g. students at Level 1 have opportunities to work at Levels 2 or 3, dependent on their strengths.
- Work on university papers. Students can work on university papers subsidised through the school.
- Take opportunities for internships and work placements with local businesses.

There is a Koru Programme which provides extension opportunities for students in areas where they have a particular talent or have the potential to achieve outstanding performance related to other students of the same age.



“Our job is not to prepare students for something, our job is to help students prepare themselves for anything.”

– A J Juliani

JAIMEE BLOOR | Year 11

Spotswood College offers a unique way of teaching that is not only effective but enjoyable.

It offers a lot of different classes for all interests and abilities. One of the great things about Spotswood College is that you can pick and choose the classes that suit you. Whether you are interested in sciences, numeracy, or literacy, or if you prefer the arts, there is a range of different classes for you.

Here at Spotswood College, you are offered many different opportunities to learn new skills. A great time to learn new skills is during your inquiry time. There are performing and visual art classes, as well as many different engineering, cooking, and business classes.

The staff here at Spotswood College are supportive and encouraging when it comes to your learning. It has only been one and a half terms and I already feel comfortable asking my teachers questions or asking for help whenever I need to.

My learning has really accelerated this year, I have developed many new skills and I feel confident in my future and my career.

KINGSTON LILO | Year 10

I chose to come to Spotswood College because I live close to school. I was considering going to another local school but I'm so glad I chose to come here!

Learning here is fun. For example, I love working with metal instead of doing conventional Mathematics and I'm making a graphic novel instead of traditional writing. I don't have a favourite course because so far everything is fun!

Sport is a real highlight for me and I have become involved in Volleyball as this sport is very strong here at Spotswood College. I am doing a course called Taranaki Active. For this we had to do a River Crossing course which was awesome.

I have made new friends since I have been here, and have made connections with some of the older students through Volleyball. The teachers I have are all really helpful and easy to talk to.

REHUA WILSON | Year 11

Hi, My name is Rehua. I am a Year 10 student at Spotswood College and I am really enjoying high school. I like that I can choose pretty much everything in my timetable, including numeracy and literacy courses. I am doing academic programs. In numeracy I am currently designing a subdivision in my maths course, using land around Taranaki.

Spotswood offers other really cool things. One of my friends does motocross practise during school, while others get to go surfing and I learn about Te Ao Māori. Spotswood has a really good way of incorporating your interests into your learning.

Spotswood College has helped me to develop academically and has allowed me to build toward a career option through learning experiences. I can choose different subject courses, providing specific learning opportunities for everyone, according to their passions and strengths.

AWHINA WALTERS | Year 10

Kia ora koutou

I decided to come to Spotswood College because of all the cool courses and subjects which were on offer here. It was as good as I hoped!

I was a bit nervous about coming because it is a much bigger school with more teachers and students than the Intermediate I was at. I wasn't nervous for too long though as I got involved in a whole lot of activities. These included Basketball and Kapa Haka. I was also involved in Waka Ama where we got to go to the National Competition in Rotorua. This was an awesome experience and I'm keen to go again!

I have also got to know lots of other students and teachers. The teachers are really helpful and easy to get along with.

My advice for students thinking about coming to Spotswood College is be yourself, don't be scared and it's a lot of fun being here!



At Spotswood College E-Learning is used to extend and support learners to open up new and different ways of learning.

E-Learning is integrated as just one of a number of ways students experience learning at Spotswood College. Students can use their electronic devices for a range of digital explorations such as producing videos, images or writing, blogging, vlogging, or working collaboratively online using platforms like Google Docs and Trello. Technology allows students to access support and extension work anytime, anywhere.

Spotswood College is a BYOD school. The school also provides high specification technology to meet the specific needs of the curriculum such as digital technology, design, music, media, arts and technology.

A key component of our learning community is aiding students to be responsible digital citizens, including digital nutrition where students are supported to self-manage healthy use of digital media.

BRING YOUR OWN DEVICE

Minimum specification for devices:

- **10" screen**
- **4gb RAM and a dual core processor**
- **At least 5 hours of battery power from a full charge,**
- **Internet capable (Wifi connectivity – 801.11N/ac preferred)**
- **Devices used in Manaiakalani classes would be appropriate**

The device should be robust and durable. The type of device you purchase should also depend on the courses your child is taking. Courses such as digital technology (including robotics, coding and digital media), photography, animation and some art courses may require the student to have a different type of computer. We can advise on this as required.



**21ST CENTURY
SKILLS FOR A
21ST CENTURY
WORLD**

The Spotswood College Curriculum is guided by the New Zealand Curriculum to create programmes that are relevant to our learners' needs. The Year 9 and 10 programmes of learning incorporate the full range of NZ Curriculum secondary learning areas.

The Year 11, 12 and 13 programme of learning offers national qualifications up to NCEA Level 3, and we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurship and other employment.

The curriculum is purposefully designed so each student can engage in learning opportunities to achieve academic and personal excellence.

Literacy, numeracy, science, technology, engineering, and arts are emphasised across our curriculum. Impact Inquiry and design thinking skills allow for success in a range of authentic learning opportunities.



Spotswood College offers a range of courses that integrate with different New Zealand curriculum areas. Some amazing courses we run include:

- Future Athletes
- Waka Ama
- Robotics
- Animation
- Sound and Lighting
- Jam Band
- Psychology
- Esports
- Ahurewa
- Young Enterprise
- New Zealand Film and Media
- Agriculture
- Great Outdoors
- Maori Art and Design
- Mountain Biker
- Te Reo
- Jewellery Design
- Medical Science



Courses that run on semesters	Semester 1	Semester 2
<ul style="list-style-type: none">• Junior and Senior Literacy and Numeracy• Junior STEAM• Senior Learning Programmes• Impact Inquiry• Community Connect• WOTM (Widening of the Mind)• Hauora	17 Weeks	17 Weeks

“Be the change you wish to see in the world.”

-Mahatma Ghandi

Learning in the junior programme has been designed to allow for personalised pathways across a range of designed programmes.

The timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two semesters.

Students pick semester courses for their **LITERACY, NUMERACY, STEAM, IMPACT INQUIRY, HAUORA, WIDENING OF THE MIND and COMMUNITY CONNECT.**

All course selections are overseen by students' Pouāwhina (Learning Advisor), during **LEARNING ADVISORY.** The Junior Curriculum booklets are available on the school website www.spotswoodcollege.school.nz.

We encourage our students to design a learning programme that meets their interests, passions and future aspirations, yet at the same time considering a balanced programme that covers the breadth of the New Zealand Curriculum.

Learning Programmes have been designed to cater for academic students and these courses are signalled through the curriculum booklet. In addition, our academic programmes and curriculum structure allows for Year 9 and 10 students to have accelerated pathways.

Junior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy				Learning Advisory
Numeracy				Widening of the Mind
Kai 1				
Impact Inquiry	STEAM	STEAM	Impact Inquiry	STEAM
Kai 2				
Learning Advisory	Hauora		Hauora	Community Connect

Timetable Subject to change

Junior Timetable

Literacy

All students will work on a literacy programme in the school. Students work on this programme with a focus on accelerating their literacy progression in Year 9 and 10. Students have the opportunity to develop their literacy through a range of exciting, relevant and authentic contexts. A Literacy Progression Framework in the Junior School will underpin teaching and learning and help measure progress for goal setting and reporting.

STEAM

STEAM projects draw on a wide range of curriculum areas applied to an authentic situation, with a focus on connecting students to their passions and interests. Our core competencies framework will help develop and progress students' skills across the programme.

Impact Inquiry

Students form and develop a learning inquiry to investigate and build new knowledge, through the design thinking process, designed by Stanford University in the US. Impact Inquiry is all about developing crucial learning skills and is an important way for student learning progression in and beyond our school environment.

Widening of the Mind

Widening of the Mind (WOTM) introduces students to a range of topics and subjects, which enable students to widen their social and cultural awareness. It supports them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership.

Numeracy

By Numeracy, we mean the ability to see and use mathematics in everyday life. Students will work on their numeracy in a variety of contexts and approaches in the Junior and Senior school. A Numeracy Progression Framework in the Junior School will support teachers and help measure progress for goal setting and reporting.

Learning Advisory

All students will be a member of a small Learning Advisory group. This will be led by a Learning Advisor and this person will work in partnership with the student and their family for their time at Spotswood College.

Learning Advisors will: track progress and achievement, negotiate and review short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and help find solutions as well as provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

Community Connect

Community Connect is a programme that runs for one hour on Friday afternoons. It is an opportunity for our young people to actively connect, contribute and give service to the wellbeing of our school and wider community.

Hauora

These courses are all about being active. The programme supports students to take part in a range of activities, which encourage health and wellbeing.

Our Senior Curriculum has been designed for students to learn traditional subjects covered through NCEA in a variety of exciting and authentic contexts.

Students study the national NCEA standards.

The Senior timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two semesters.

Senior students select semester programmes in LITERACY, NUMERACY, LEARNING PROGRAMMES and WIDENING OF THE MIND.

Students work with their year level Pouāwhina (Learning Advisor) during **LEARNING ADVISORY** time to design their learning programme.

The senior curriculum booklet is available on the school website www.spotswoodcollege.school.nz

The flexibility of the senior programme, allows for students to work at multiple NCEA levels that support their strengths, provide challenge and helps accelerate their progress. For example, students in Year 11 may have the opportunity to work at a Year 12 level.

Below is the Senior Timetable.

Senior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy				Learning Advisory
Numeracy				Widening of the Mind
Kai 1				
LEARNING PROGRAMME 1	LEARNING PROGRAMME 2	LEARNING PROGRAMME 3	LEARNING PROGRAMME 4	LEARNING PROGRAMME 5
Kai 2				
Learning Advisory	LEARNING PROGRAMME 4		LEARNING PROGRAMME 5	LEARNING PROGRAMME 2

Timetable Subject to change

Senior Timetable

Literacy

Senior students literacy programmes support students to develop their literacy skills to achieve Level 1 NCEA and University Entrance literacy requirements (dependent on the courses they select). Traditional English courses have been identified through the Academic Pathways.

Learning Programmes

Learning Programmes are an opportunity for students to enhance their learning programme. This programme enables students to complete NCEA assessments and elect tutorials that complement their literacy and numeracy programmes that support their work towards course endorsement and NCEA endorsement.

In addition, students have the opportunity to work towards Vocational Pathways, develop their leadership capabilities and take part in a range of internships.

Numeracy

Numeracy skills are developed through a range of programmes which will enable students to obtain Level 1 NCEA Numeracy through to University requirements for maths. Traditional maths programs are available which have been identified as an Academic Pathway.

Learning Advisory

Learning Advisory is a small group of students with a Learning Advisor (Pouāwhina). This key person will work in partnership with the student and their family for their time at Spotswood College. Learning Advisors will track progress and achievement, negotiating and reviewing short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and finding solutions and provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

Widening of the Mind

Widening Of The Mind (WOTM) introduces programmes that support their students to a range of topics and subjects, work towards course endorsement and NCEA endorsement. In addition, students have the opportunity to work towards Vocational Pathways, which enable students to widen their social and cultural awareness. Supporting them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership. develop their Leadership capabilities and take part in a range of Internships.

At Spotswood College each student belongs to a small Learning Advisory Group with an experienced staff member who becomes their personal Pouāwhina (Learning Advisor).

This key person will work in partnership with the student and their whānau for their time at Spotswood College. The Pouāwhina provides a caring environment for academic and pastoral mentoring and guidance, and ensures each student is following a robust, challenging programme.

Learning Advisory is a time for learners to be supported through their learning by their Pouāwhina to:

- Track progress and achievement, negotiating and reviewing short and long term goals
- Work with students to maintain a learning portfolio
- Discuss learning issues and finding solutions
- Provide pastoral care
- Link learning to passions and interests
- Provide guidance for life beyond school, including career pathways
- Build on learners' capacities to take responsibility for their learning

Alongside this, each year level has a Poutiaki (Dean) appointed to it.

In addition to this, students also have on-site access to a Guidance Counsellor and a Careers Advisor, a Public Health Nurse, Youth Worker and other specialists as required. There is also an appointed Special Education Needs Coordinator (SENCO).



Learning to Lead

At Spotswood College we are committed to ensuring our young people are guided to be well placed amongst the leaders of tomorrow. We provide a safe and open setting so each person is able to develop their leadership skills in an environment which is respectful and supportive. Students are involved in as many spheres of school and community life as possible.

- Peer Support
- Sports Coaches/Captains
- Widening of the Mind Co-ordinators
- Community Connect Programmes
- Board of Trustees Representatives
- Technical Assistants
- School Leaders
- Duke of Edinburgh Awards

Leadership is encouraged through programmes and activities such as: 40 Hour Famine, Amnesty International Days, Duke of Edinburgh Award, fundraising for local charities, multi-ethnic Festival, Relay for Life, SADD – Students Against Drink Driving.

Koru Programme

“Growing Thinkers And Uncovering Student’s Passions”

In the Koru Programme students are placed with academic focussed learning advisors and mentors who can help support the development of their goals. This programme will find, uncover and extend upon students educational interests, passions and dreams. Students will be supported with their chosen academic pathways.

The Koru Programme will also track and monitor each student’s progress and help with the selection of their subjects. Pouāwhina will liaise with each of their teachers to ensure that they are being extended within and across their learning programmes.

Their advisor will liaise with parents as to junior students being able to do NCEA senior level papers and/or courses. They will help develop a personalised programme for each student. Each learning advisor and parent/s of each student will keep up to date communication and form a connective relationship. This includes, monitoring each student’s well being.



Spotswood College is committed to fostering and encouraging participation and excellence in sport.

Many of our teams and young sports people excel at regional and national level. Our students and members of the wider school community, staff and whānau are involved in coaching and managing. This allows us at Spotswood College to offer the following opportunities:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Golf
- Hockey
- Inline Hockey
- League
- Waka Ama
- Netball
- Rugby
- Skiing
- Snowboarding
- Soccer
- Softball
- Surfing
- Swimming
- Touch
- Volleyball

A great variety of sports opportunities are also offered by the Taranaki Secondary Schools Sports Association (TSSSA) including:

- BMX
- Equestrian
- Golf
- Hockey
- Indoor Rowing
- Inline Hockey
- League
- Motocross
- Mountain Biking
- Orienteering
- Rogaine
- Small Bore Rifle
- Squash
- Surfing
- Surf Lifesaving
- Swimming
- Table Tennis
- Ten Pin Bowling
- Touch
- Triathlon
- Yachting
- Volleyball



Spotswood College is committed to celebrating culture and the arts and achieves noteworthy results year after year.

Alongside the extensive cultural and arts courses on offer, students are also able to take part in:

- 48 hours Film-making competition
- Debating and public speaking
- Drama group performances
- Hatrix - Jazz Band
- Kapa Haka
- Manu Kōrero / Paerangatahi
- Mooting
- Oratory competitions
- Rock Bands
- Rockquest competition
- School musical
- Sheilah Winn - Shakespeare
- String group
- Taranaki Big Sing
- Taranaki Orchestra Day
- Robotics

Globally Connected

Spotswood College is a vibrant teaching and learning community where a successful education pathway is created for every student to enable them to reach their highest potential, to become confident, innovative, adaptable and successful in life.

The Spotswood College International team assists all international students to:

- Reach their academic goals
- Improve their language skills
- Experience and enjoy New Zealand culture through an extensive programme of trips and activities including outdoor education
- Become fully involved in school life
- Experience safe, caring, comfortable environments in homestay
- Form lifelong friendships and links with New Zealand

Spotswood College is able to offer long or short term stays, providing students with the opportunity to have a New Zealand Education

experience and/or to graduate with New Zealand secondary school qualifications.

Our International Students can go on to study at a New Zealand University, or at one of our local Tertiary providers. A pathway from Spotswood College to our local tertiary providers is arranged to ensure that your study from secondary to tertiary is a seamless experience.

We look forward to welcoming you to Spotswood College.

Contact the Director of International Students, Nicky Healy: nhe@spotswoodcollege.school.nz

For further information visit our website: www.spotswoodcollege.school.nz



For any further inquiries or enrolment information please contact us on:
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Spotswood College Events



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